Narayana Engineering College: Gudur

Student Feedback on Curriculum

| Student ID | Student Name | Date of Feed Back | Program Year | Program Semester | | |
|------------|--------------|----------------------|--------------|------------------|--|--|
| | | | | | | |

| S. NO | Question | | Good | Average | Poor | If Average or poor the |
|---|---|-----|------|---------|------|------------------------|
| | | (4) | (3) | (2) | (1) | changes Suggested |
| 1 | How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester? | | | | | |
| 2 | How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course? | | | | | |
| 3 | How do you rate the relevance of the units in Syllabus relevant to the course? | | | | | |
| 4 | How do you rate the sequence of the units in the course? | | | | | |
| 5 | How do you rate the allocation of the credits to the courses? | | | | | |
| 6 | How do you rate the distribution of the contact hours among the course components (L-T-P)? | | | | | |
| 7 | How do you rate the offering of the electives in terms of their relevance to the specialization streams? | | | | | |
| 8 | How do you rate the electives offered in relation to the Technological advancements? | | | | | |
| 9 | How do you rate the relevance of the Text Books and reference books to the Courses? | | | | | |
| 10 | Rate the Size of syllabus in terms of the load on the student | | | | | |
| 11 | Rate the courses in terms of extra learning or self learning considering the design of the courses | | | | | |
| 12 | How do you rate the evaluation scheme designed for each of the course? | | | | | |
| 13 | How do you rate the objectives stated for each of the course? | | | | | |
| 14 | How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc.? | | | | | |
| 15 | How do you rate the percentage of courses having LAB components? | | | | | |
| 16 | How do you rate the domain used for designing the experiments for the LAB components? | | | | | |
| 17 | How do you rate the experiments in relation to the real life Applications? | | | | | |
| | Total | | | | | |
| Suggestions: Need any change in curriculum and syllabus: | | | | | | |
| Improvements in teaching and learning Process: | | | | | | _ |

| | discipline elective, open elective, project etc.? | | | | | |
|---|---|--|--|--|--|---|
| 15 | How do you rate the percentage of courses having LAB components? | | | | | |
| L6 | How do you rate the domain used for designing the experiments for the LAB components? | | | | | |
| 17 | How do you rate the experiments in relation to the real life Applications? | | | | | |
| | Total | | | | | |
| Suggestions: Need any change in curriculum and syllabus: | | | | | | |
| improvements in teaching and learning Process: | | | | | | |
| Any other suggestions/comments: | | | | | | _ |
| <u>,</u> | | | | | | |
| Sian | ature of student | | | | | |